

1st Choice Day Nursery

186-188 Peckham High Street, London, SE15 5EB



Inspection date	9 November 2017
Previous inspection date	4 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well as a team to review their practice and provision and to plan positive improvements. They seek and act upon the views of parents and children, and share good practice with other early years providers. They have successfully addressed all actions and recommendations raised in the previous inspection.
- The manager monitors children's progress effectively and identifies areas in which individual or groups of children need further support. She guides staff well to help them plan effectively to address gaps in children's learning, such as their communication and language development. All children make good progress from their starting points.
- Staff use positive strategies to help manage children's behaviour. For example, they use enjoyable ways to help encourage children to follow safety rules while they are on outings. Children behave well, develop a consistent understanding of what is expected of them and learn to keep themselves safe.
- Partnership with parents is strong. For instance, the manager shares information with parents about the early years foundation stage to help support them to contribute to children's learning. Children benefit from continuity in their experiences.

It is not yet outstanding because:

- At times, staff do not fully exploit all opportunities to help children build further on their thinking skills.
- Staff have not considered further ways to help young children build on their early understanding of the use of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build further on the existing good teaching practice so staff fully exploit all opportunities to help children build on their thinking skills
- increase opportunities for young children to build on their early understanding of the use of technology.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of staff, parents and children.
- The inspector held a joint observation with the manager and assessed the arrangements for reviewing staff performance.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held meetings with the manager at appropriate times.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager reviews staff performance regularly and identifies and supports opportunities for their professional development. For example, staff use their qualifications, knowledge and skills effectively to plan accurately for individual children's interests and needs. The manager ensures that staff are suitable for their roles and are deployed well to supervise children effectively at all times. Safeguarding is effective. Staff have a clear understanding of the procedures to follow should they identify child protection issues. The manager ensures that all staff, including those who are newly recruited, understand the procedures to follow in the event of an emergency. Induction processes are thorough. The manager and the staff plan well to help support a smooth transfer for children when they move to school.

Quality of teaching, learning and assessment is good

Staff provide effective opportunities to help children build on their understanding of the world. For example, they plan activities, such as a visit to the pet shop, to help support children's curiosity to explore living things. They help older children to learn to identify different places on a globe. Children state, 'My grandfather lives in Italy'. Staff stimulate children well to help encourage them to participate in story-reading activities. For example, young children explore props and puppets as staff read to them. Staff support children well to help them build on their creativity. For example, young children pretend to talk to staff on the phone. They mimic conversations and say 'okay, bye' as they finish the call. Staff provide opportunities for older children to learn to measure quantities, for instance, during cooking activities. This helps to support their mathematical development.

Personal development, behaviour and welfare are good

Staff support children's physical development effectively. Young children explore equipment, such as rockers and slides. Older children explore activities, such as threading, which helps to support their hand-to-eye coordination. Staff acknowledge children's achievements with lots of praise and encouragement. Children develop positive self-esteem. Young children learn to care for their personal belongings. For instance, when their hat falls off in the park, they pick it up and seek help from their key person to get it back on. Staff help children to understand routines and anticipate what happens next. Children settle well and are emotionally secure. Children build on their independence. For instance, older children learn to serve their food at mealtimes.

Outcomes for children are good

Young children learn to use numbers to describe quantity. For example, they know that there were three owls in the story. Older children learn to make simple representations of objects. For example, they use construction materials to build a 'mega bus' and an aeroplane. They build on their early literacy skills. For instance, they learn to identify letters and link them to their sounds. Children develop skills that help to prepare them for future learning.

Setting details

Unique reference number	EY479351
Local authority	Southwark
Inspection number	1076473
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	48
Number of children on roll	26
Name of registered person	Mobolanle Adetona
Registered person unique reference number	RP512709
Date of previous inspection	4 October 2016
Telephone number	07939425600

1st Choice Day Nursery registered in 2014. The nursery is open Monday to Friday from 7.30am to 6.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. Eight staff work directly with the children. The manager and five staff hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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